

## SPRING SEMESTER 2004 COURSE OUTLINE

## EDUC 465-4 (EDUCATION)

## CHILDREN'S LITERATURE

C01.00



The main purposes of this course are: to get in touch with and reflect upon your own reading and book experiences through childhood and adolescence—this reflection will prepare you to think about other people's ideas and notions on the topic of reading and books for children; to introduce you to a small but representative sample of the range of literature available to children and youth today; to give you an opportunity to explore and understand this literature—e.g. children's traditional folk and fairy tales, picture books, verse and poetry, the novel, etc.—in greater depth; and to reflect on what makes a good children's book; to critically examine why and how children and books might be brought together; and to introduce you to ways of bringing children and books together through such strategies as: reading and reading aloud, and other simple forms of presenting literature, storytelling, etc.

*Prerequisite:* 60 credit hours.

**TEXT(S):**

- Butler, Dorothy. *Cushla and Her Books*. The Horn Book Incorporated, 1980.  
 Chambers, A. *The Reading Environment*. Thimble Press, 1996.  
 Kennedy, X.J. (ed) *Knock at a Star: A Child's Introduction to Poetry*. Little, Brown & Co., 1999.  
 Trelease, Jim. *The Read-Aloud Handbook*. (5th ed.) Penguin, 2001.  
 Yolen, Jane. *Touch Magic: Fantasy, Faerie & Folklore in the Literature of Childhood*. August House, 2000.

A children's novel. Students to choose one title from a selection provided online and to obtain on their own (borrow -e.g. from local library- or purchase).

**Optional:**

Zola, Meguido. *By Hook Or By Crook: My Autograph Book*. Tundra, 1987.

<b>REQUIREMENTS:</b>	Participation in 4 online conference discussions	25%
	Completion of 5 papers	50%
	Final examination	25%

**REQUIREMENTS NOTE:**

Please see exam schedule in Registration Timetable.

**DELIVERY MODE:** print  
 FirstClass computer conferencing

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$40.00
	Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

- computer (see over)     CD player     TV (Knowledge Network)  
 internet access     Audio cassette player     - telephone (teleconference)  
 email     VCR

1300 West Mall Complex  
 Phone: 604-291-3524  
 Toll free in BC: 1-800-663-1411  
 Fax: 604-291-4964  
 Website: www.sfu.ca/cde

## Computer Requirements: FirstClass

- This course requires active online participation in *FirstClass* (an online computer conferencing tool).
- On-campus computer facilities are available. If you are using your own computer, these are the *minimum computer requirements*:

### *Hardware*

- PC with *Windows 95* or later OR Mac with *System 8.6* or later
- 10 MB RAM
- 6 MB free disk space
- 28.8-baud modem (56 K or higher is recommended)
- CD ROM drive

### *Software & Other*

- Internet connection
- FirstClass* software (described and provided in your course materials)

### *FirstClass Access & Accounts*

- Access to *FirstClass* begins the week before classes begin.
- **SFU students:** Use your SFU computing account ID and your SFU student # to log into *FirstClass*. If you don't have an SFU computing ID, get it online at <<http://my.sfu.ca>>.
- **OU students:** Your *FirstClass* ID and password is your OU student number.

### *Connecting to the Internet from Home*

- You are responsible for setting up your connection, either through SFU or your own external Internet service provider (ISP) (e.g., Telus, Shaw, etc).
- For information on Internet service available through SFU, please consult the Academic Computing Services (ACS) web site: <<http://www.sfu.ca/acs/modems/index.htm>>.
- The subsidized modem hours allotted to you (four hours of access per credit hour) may not be sufficient to complete the required course work.
- A voucher system has been implemented to allow students to pay for continued modem access on 604-677-6678 (after your subsidized access is used up). Vouchers may be purchased from campus bookstores in increments of \$20. At 60 cents per hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher. See <<http://www.sfu.ca/acs/modems/index.htm>> for more information.

### *General*

- Prior computer knowledge is expected (i.e. ability to save files, install programs, and maintain your computer). Familiarity with the Internet, e-mail, and related applications is strongly recommended.
- Support is not available for general computer problems (e.g., operating system, hardware).

### *Need help?*

- *FirstClass* support: <[help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca)> or 604-291-5575
- Help with SFU computing accounts: <[help@sfu.ca](mailto:help@sfu.ca)>, 604-291-3230, or visit AQ 3148

## ONLINE COMMUNICATION AND THE FIRSTCLASS SYSTEM:

EDUC 465 uses FirstClass, an online conferencing system, to communicate with one another and to submit and receive assignments. Although it may be a little challenging at first, experience shows that students find this way of learning and communicating rewarding and convenient.

If past experience is a guide, most of you will really enjoy learning and conferencing online. It allows you to connect with others. It allows you to read others' work and to communicate with anyone in the class—with opportunity for both synchronous and asynchronous conversation and discussion through your computer.

Online learning is also convenient: unlike students in previous semesters, you will not have to drive to the university, or mail or fax your assignments. Nor will you have to experience the delays involved in getting your assignments back through the mail: you will receive detailed and comprehensive feedback on your work within 3 – 5 days.

The course is designed so that you post assignments online weekly and access the course frequently online—to read all communications and to participate in discussion. You are cautioned that this kind of schedule is demanding, and you should not enroll in this course if you are not prepared for the self-discipline that such a schedule calls for.

## GETTING STARTED WITH FIRSTCLASS:

The sooner you get online, the better. You will be assigned to an online tutorial group soon after you register and you will be required to post a message to your group **during the first week of the course.**

You will be receiving a CD-ROM in your course materials from the Centre for Distance Education, which has all the software you will need for this course. On the CD-ROM and in your red folder, you will find an "Installation Guide", containing explicit instructions on how to install the software on to your computer. Follow the instructions to the letter. Once you are online, start exploring the system by reading the messages posted there for you.

Don't worry if you have never used an online conferencing system before! The Centre for Distance Education staff will provide us with technical support. If you have any questions regarding the FirstClass system, you have a few options:

1. Consult the "Help" or "News" Conferences on your FirstClass desktop (assuming you have downloaded and installed the software, and are online). Often you will find your answers there. If you don't, post a message to that conference asking for help. Be sure to include your name, course, student number, and a description of your problem.
2. Phone the Centre for Distance Education at 604 268-5575 or 1-800-663-1411 toll-free within BC.
3. Email the Centre for help at: [help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca)

**QUESTIONS?** If you have any questions about the course in general you are welcome to contact the course author and supervisor, Professor Meguido Zola: phone 224-1550 (home) or email [zola@sfu.ca](mailto:zola@sfu.ca). A website introducing the course can be found at <http://www.sfu.ca/tlt/courses/educ465/chlit/>